

INTERNATIONAL DAY OF THE GIRL CHILD ACTIVITIES

Age Range: All

Wear Your Guide Uniform to School – be a proud Guide

Ask your school's permission to wear your Guide uniform to school. Tell all your friends what you do at Guides and how much fun it is to be a Guide! Encourage them to come along to a Unit meeting and try it!

Age Range: All

Girls just wanna have fun!

Plan and carry out a "pamper day" with your Patrol or Unit.

Age Range: 5-7, 7-9 years

Other Girls' Lives

Leaders will need to read the background story to the girls. For added interest have some pictures of life in Kenya and a map of the World to locate Kenya.

Kakenya's story can be found at <http://www.kakenyasdream.org>

There is a powerful video link at

<http://www.youtube.com/watch?v=CR66wYYJrpM>

Background: Kakenya is a girl growing up in a small village in Kenya. In Kenya, when girls are old enough to walk, they learn how to sweep the house, collect water from the river and to cook for their family. They can only go to school if they have finished all their chores. Sometimes they are even engaged to be married by the age of 5. At 13 they are considered to be women and often get married and no longer go to school.

Activity: Give the girls a page divided in half. On one half ask them to draw a picture of a day in the life of Kakenya and on the other half draw a day in their own life.

Debrief – ask leading questions such as: How is it the same or different from your family life? How has this story helped understanding the lives of girls from other cultural backgrounds?

Age Range: 12-14 years, 14-17 years

Good Grooming

Learn about good grooming with your Patrol or Unit. Consider what "appropriate dress standard" is for different situations eg. Guides, school, a school dance, a school graduation ball, an after school job interview, a wedding etc.

Age Range: All

National Dress Up

Using clothes and jewellery from home or Op Shops, remnants of left over fabrics, in fact using anything you can find, hold a National Dress Parade. Try to copy some unusual national costumes from around the World e.g grass skirts, sari, hajib. How difficult are they to create? How difficult are they to wear?

Invite friends or family to be your models. Invite "special guests" view your catwalk creations.

Age Range: 12-14 years, 14-17 years

Traditional Dress

Think about national costumes and traditional dress women from around the world wear. (Picture cards below).

What do you think they portray about the country they came from? Why do you think women from that particular country have this type/style of dress?

Think about life in Australia and create a national costume you think would be appropriate to wear for all occasions.

ZULU WOMEN



THAI WOMEN



ARABIC WOMEN



MALAYSIAN WOMEN



AMERICAN INDIAN WOMEN



INDIAN WOMEN



**EARLY AUSTRALIAN
ABORIGINAL WOMEN**



HAWAIIAN WOMEN



MAORI WOMEN



INUIT (ESKIMO) WOMEN



Age Range: 9-12 years, 12-14 years, 14-17 years

Girl's Groups

Guides is special because it is a group for girls and women only. What do you like best about Guides?

Name three different girls' or women's groups or clubs in your community which you think you would like to join. Find out how they are the same how they are different to Guides. Discuss why some girls work well in groups while others find it difficult.

Consider what might make girls' and women's groups or clubs different to those for boys or men.

Share your thoughts with your Patrol or Unit.

Age Range: 12-14 years, 14-17 years

Other Girls' Lives

Find out about the family life for girls in two cultures other than your own. How is it the same or different from your family life? How has this helped you come to a better understanding of the role of girls from other cultural backgrounds?

Share what you find with Your Patrol or Unit.

Age Range: 12-14 years, 14-17 years

Advertising and Girls

Grab a variety of magazines designed for girls and women and have a look at the advertising content. Discuss with your Patrol or Unit, the role of advertising in magazines and how it affects what girls and women buy.

Design a campaign (or poster) to make girls more aware of how advertising can manipulate. Make one campaign (or poster) about "positive" manipulation and one about "negative" manipulation.